BSc POINT SYSTEM

Criteria	Results breakdown	Max points
1. Learning outcomes: GPA of the applicant's last two high school years *or* result of preparatory courses done at the Faculty*	**0 point:** The applicant's GPA is below 50% **20 points:** The applicant's GPA is 50% or above, but less than 70% **35 points:** The applicant's GPA is 70% or above, but less than 85% **50 points:** The applicant's GPA is 85% or above	50
2. Mathematics test performance	**0 point:** The applicant's performance is below 50% **5 points:** The applicant's performance is 50% or above **7 points:** The applicant's performance is 70% or above **10 points:** The applicant's performance is 85% or above	10
3. Quality and content of the motivational letter	**0 point:** a The motivational letter contains nothing specific, and no professional goals are set; **3 points:** General professional and personal motivation, the work plan's goals are also mostly general, but it contains at least some specifics (e.g. refers to activities and work tasks to accomplish); **5 points:** Definite professional and personal motivation but still general goals and work plan; **7 points:** Well-thought-out, substantive motivation and work plan, quality writing, and professional goals; specific, promising application **10 points:** Thoroughly well thought out, conclusive motivation and adequately specific professional goals in the work plan.	10
4. Professional interview	**0 point:** The applicant cannot communicate with the committee, not even the most basic communication acts (greeting, identity issues) **1–10 points**: There is some communication, but it is not real interaction, the applicant seems to read prewritten texts or repeats the same sentences and cannot adequately summarise the assigned article and/or cannot properly respond to the questions/queries of the committee. The personal and professional motivations are not clear. **11–20 points**: There is sound communication between the applicant and the committee. The applicant summarises the content of the article more or less precisely but does not demonstrate general knowledge of the topic beyond the article. The personal and professional motivations are sufficiently elaborated. **21–30 points**: There is a fluent and high-quality conversation in both language and professional terms. The applicant excellently summarises the content of the article and demonstrates a sound general knowledge related to the topic beyond the article. The personal and professional motivations are well elaborated.	30
Total	**100**	

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Extra points**		
Specialization in economics during high school studies	**0 point:** the applicant did not complete any studies in economics; **5 points:** Applicant has completed economics related subjects during his or her high school studies (e.g. Business, Statistics, Finance).	5
CEFR level C1 language exam certificate in the instruction language	**0 point:** the applicant has only a level B2 language exam certificate in the instruction language; **5 points:** the applicant has an internationally recognized CEFR level C1 language exam certificate obtained no earlier than 2 years in the instruction language	5
Volunteering	**0 point:** the applicant either did not take part in voluntary activities or submits a certificate for a period of less than 3 months; **3 points:** Applicant has been volunteering for at least 3 months with a charity or NGO and this is certified by the organization.	3
Applicants with fewer opportunities	**0 points**: the applicant does not have any disability, or it cannot be creditably certified **3 points:** the applicant has creditably certified his/her disability by attaching the official documents	3
Total	**16**	

* In the cases of criteria 1. and 2., the more favourable will be considered
** Applicants will be awarded a maximum of 16 extra points in total, according to the criteria listed, but the total number of admission points, including the extra points, must not exceed 100.