



Introduction to Accounting

General data

Course code:	B19A08E
ECTS credits:	7
Semester:	fall
Course restrictions:	-
Course leader (with availabilities):	András Takács, Dr.
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Further lecturer(s) (with	-
availabilities):	

1. Description and aims

This module aims to examine basic theories and practices of accounting. Based on the discussion of the related key expressions and techniques, it helps students understand the book-keeping system and the financial statements of companies, as well as the relationship between them. This module also assists students in developing practical skills such as recording book-keeping entries, preparing financial statements, comparing different methods (i.e. inventory costing, depreciation) and showing their effects on the financial statements of the firm.

2. Course Intended Learning Outcomes (CILOs)

Upon successful completion of this module, the student will be able to:

- 1. Use the main principles and key expressions of accounting, book-keeping and financial statements (PILO1),
- 2. Compare different accounting methods (depreciation, inventory costing etc.) (PILO2),
- 3. Record usual transactions in the book-keeping system (PILO3),
- 4. Evaluate the impact of transactions on the firm's assets, equity, liabilities, revenues and/or expenses (PILO3),
- 5. Explain the relationship between the book-keeping system and the financial statements of the firm (PILO3),
- 6. Categorise book-keeping information and prepare financial statements (PILO3),
- 7. Explain the effects of different accounting methods on financial statements (PILO4).

(The remarks in brackets express each CILO's connection to the Program Intended Learning Outcomes (PILOs).)





3. Content, schedule

The discussion of topics is divided into the following ten chapters:

- 1. Definition and basic principles of accounting, content of annual reports
- 2. The balance sheet
- 3. Valuation of items in the balance sheet
- 4. The income statement
- 5. Deferrals and accruals
- 6. The basics of book-keeping: the accounting cycle, T-accounts, journal
- 7. Accounting for fixed assets
- 8. Accounting for current assets
- 9. Accounting for liabilities and shareholders' equity
- 10. Summary of the accounting cycle, relationship between book-keeping information and financial statements
- 11. Ethics in accounting

4. Learning and teaching strategy, methodology

This module is delivered via a combination of lectures and practical exercises. The weekly classes are divided into two parts: the first part is a lecture, which is deployed to introduce the theoretical background, main concepts and issues related to the given topic, while the second part is used to discuss practical problems and to solve practical exercises.

5. Assessment

Formative assessment elements: Oral feedback on in-class activities, discussion of the solution of practical exercises solved during the classes, online quiz game (Kahoot) at the end of each chapter.

Summative assessment elements:

Name of the	Weight	Type	Details	Retake	Req.*	Related
element				opportunity		CILOs
Midterm exam	40%	exam	A written exam based on chapters	one retake	yes	1,2,6,7
			1-5, containing 3-5 questions.	opportunity		
Final exam	60%	exam	A written exam based on chapters	one retake	yes	1,2,3,4,
			6-10, containing 5-6 questions.	opportunity		5,6,7

^{*} Req.: Completion of the element is required to pass the course, irrespective of the performance in other elements.

6. Learning materials

TAKÁCS, A. (2019): Introduction to Accounting, e-book, University of Pécs, Faculty of Business and Economics, ISBN: 9789634293460, 158 p.

7. Further information

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