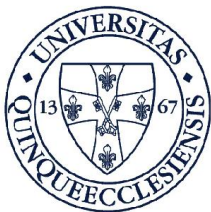
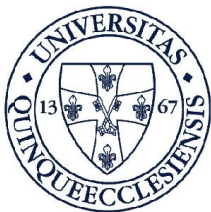


## PhD POINT SYSTEM

Criteria	Results breakdown	Max points
<b>1. Learning outcomes:</b> GPA of the applicant's last two years in the MA/MSc training	<b>0 point:</b> If applicant's GPA is below 50 % <b>10 points:</b> If applicant's GPA is 50 % or above <b>20 points:</b> If applicant's GPA is 70 % or above <b>25 points:</b> If applicant's GPA is 85 % or above	25
<b>2. Quality and content of the research plan</b> Relevance of topic selection, quality of literature review, well-founded and advanced research hypotheses, relation of expected results with hypotheses and literature, planned structure of research, appropriateness of form, research methodology, linguistic quality, overall review.	<b>0 point:</b> The research plan contains nothing specific, no professional goals are set, the plan is plagiarized; <b>10 points:</b> In its structure, the plan is not well elaborated, moderately worded. Conspicuously short research plan, unrelated to choice of subject, most of the selected literature has been published more than 5 years ago, or the chosen literature does not fit the subject. The research hypotheses are difficult to interpret, and the relation of the expected results to the hypotheses and the chosen literature is difficult to reveal. The planned structure of the research does not comply with the formal requirements and methodology, and based on the form of the research plan, the applicant's knowledge of the technical language and vocabulary is far below the academic expectations. <b>20 points:</b> The chosen topic of the research plan is relevant, but the literature review, research hypotheses, and expected results are not sufficiently developed. The structure of the research generally conforms to the formal requirements, and the format of the research plan requires that the applicant's knowledge of the technical language and vocabulary be improved. <b>35 points:</b> The chosen topic of the research plan is relevant, and the literature review is based on current studies and research. The hypotheses and the expected results are not well explained yet, the planned structure of the research is in compliance with the formal requirements, and according to the form of the research plan the applicant's knowledge of the technical language and vocabulary corresponds to the requirements of the field. <b>50 points:</b> The chosen topic of the research plan is relevant and the literature review is based on current and internationally recognized studies and research. The research hypotheses and the expected results are elaborated and substantiated, and the planned structure of the research meets the formal requirements and methodology. Based on the format of the research plan, the applicant's language and technical language	60



	<p>skills meet the requirements of scientific research and presentations.</p> <p><b>60 points:</b> The chosen topic of the research plan is a relevant, previously unexplored topic, and the literature review is based on current and internationally recognized studies and research. The research hypotheses and the expected results are well-established, well-founded, and can significantly contribute to the recognition of UP FBE and the Doctoral School, with an impact at national or international level. The proposed structure of the research meets the formal requirements; its methodology is particularly novel. Based on the form of the research plan, the applicant's language and technical language skills meet the requirements of scientific research and presentations.</p>	
<b>3. Motivational interview</b>	<p><b>0 point:</b> the applicant cannot communicate with the interviewer, not even the most basic communication acts (greeting, identity issues);</p> <p><b>5 points:</b> the interview is lagging, the applicant only communicates in short answers, mostly answers yes or no questions;</p> <p><b>10 points:</b> : the applicant is fluent in general topics, his or her professional motivations are not fully elaborated;</p> <p><b>15 points:</b> the applicant is fluent in both general and basic professional topics, has determined professional goals and can express his or her professional motivation.</p>	15
<b>Total</b>		<b>100</b>
<b>Extra points*</b>		
<b>Certified, relevant professional experience</b>	<p><b>0 points:</b> the applicant does not have any professional experience;</p> <p><b>9 points:</b> the applicant has certified professional experience in academics (university lecturer) or in a non-profit organization or non-governmental organization related to the training. (3 points per year up to 9)</p>	9
<b>CEFR level C1 language exam certificate</b> in the instruction language	<p><b>0 point:</b> the applicant has only a level B2 language exam certificate in the instruction language;</p> <p><b>5 points:</b> the applicant has an internationally recognized CEFR level C1 language exam certificate obtained no earlier than 2 years in the instruction language.</p>	5



Relevant publications	<b>0 point:</b> the applicant does not have relevant publications in peer-reviewed papers. <b>9 points:</b> the applicant has relevant publications in peer-reviewed papers. (3 points per publication up to 9 points)	9
Total		23

*\*Applicants may be awarded a maximum of 23 extra points in total, according to the criteria listed, but the total number of admission points, including the extra points, must not exceed 100.*

**The admission decision**

The minimum requirement for admission is that the candidate

- a) obtains more than zero points for each of the four main criteria [(10) a), b), c)], and  
b) the total score, of at least 40, without extra points.