

Setting quality objectives for the period until 31 August 2023

On the basis of the professional recommendation of the Faculty Quality Management Committee, as the Dean of the Faculty of Social Sciences, I set the following quality objectives for the academic year 2022/2023:

Quality objective 1: Reform of Master level training	
<i>The background to setting a quality target:</i> The Faculty wishes to allow students with outstanding performance in the full-time Master's programme to complete the programme in 2 semesters by incorporating special credit accumulation and credit recognition solutions allowed by law, which requires a change of the curriculum.	
<i>Definition of the quality objective:</i> Acceptance of at least 3 Hungarian Master's degree curricula offering the possibility of accumulating the necessary number of credits in 2 semesters.	
<i>ESG references:</i>	ESG 1.2 Design and approval of training programmes ESG 1.3 Student-centred learning, teaching and assessment ESG 1.4 Admission and progression of students, and recognition of their studies ESG 1.8 Public information ESG 1.9 Ongoing monitoring and regular evaluation of training programmes
<i>FBE Quality policy references:</i>	<i>"our aim is to provide high-quality, market-led business education in higher education"</i> <i>"We use the resources at our disposal to support the progress of our students"</i>
<i>An indicator to measure the quality target:</i> The number of Hungarian-language Master's degree curricula that offer the possibility to accumulate the required number of credits in 2 semesters.	
<i>Base value:</i> 0 curricula	<i>Objective:</i> 3 curricula
<i>Deadline:</i>	31 August 2023
<i>Person responsible:</i>	András Takács Dr., Dean

Quality objective 2: Strengthen students' progress according to the model curriculum	
<i>The background to setting a quality target:</i> One of the main expectations (also expressed as a performance indicator) for the field of economics represented by the FBE is the progress of students according to the model curriculum, which is the percentage of students who have completed at least 30 credits per semester (the indicator is based on the percentage of full-time, state-funded undergraduate students). In order to improve this indicator, the Faculty has significantly revised the academic pillar of the Alma Mater Complex Scholarship Programme (Dean's Instruction 3/2022), which has been in place for decades. This is expected to lead to a further improvement of the indicator.	
<i>Definition of the quality objective:</i> Increase the proportion of full-time, state-funded, undergraduate students following the model curriculum.	
<i>ESG references:</i>	ESG 1.4 Recruitment, progression, recognition and award of qualifications ESG 1.6 Learning support and student services

FBE Quality policy references:	<p>“our aim is that [...] future economics students will choose our faculty as their first choice when deciding on their further studies.”</p> <p>“With the resources at our disposal, we support the progress of our students and reduce the drop-out rate”</p> <p>“We use our resources to achieve our goals and manage our activities in a commercially prudent way.”</p>
An indicator to measure the quality target:	
Proportion of state-funded full-time undergraduate students who progress in line with the model curriculum (with at least 30 credits per semester completed*30 [not including recognised credits]) within the total number of state full-time undergraduate students.	
Base value: 69.25% (actual for 2012/2022)	Objective: Above 69.25%
Deadline:	31 August 2023
Person responsible:	András Takács Dr., Dean

Quality objective 3: Obtaining EFMD re-accreditation	
The background to setting a quality target:	
On the basis of the visit of the EPAS Visiting Committee on 16-18 October 2019 and its report, the EPAS Accreditation Committee granted the EFMD accreditation for the Bachelor of Business Administration and Management in English for a 3-year period on 3 March 2020. During the academic year 2021/2022, the required progress report (March 2022) and the Self-Assessment Report (SAR) for re-accreditation were completed and submitted. The SAR must be accepted by the accrediting body in order for the Faculty to receive re-accreditation.	
Definition of the quality objective:	
To obtain EFMD reaccreditation for the Bachelor of Business Administration and Management in English.	
ESG references:	<p>ESG 1.9 Continuous monitoring and regular evaluation of the training programmes</p> <p>ESG 1.10 Systematic external quality assurance</p>
FBE Quality policy references:	<p>“We strive to continuously improve the quality of our international trainings”</p> <p>“we operate an effective quality management system that guarantees the consistent, impeccable quality of our services”</p> <p>“We are committed to maintaining and continuously improving our quality management system.”</p>
An indicator to measure the quality target:	
Progress report accepted by the accreditation body.	
Base value: -	Objective: EFMD re-accreditation accepted
Deadline:	31 August 2023
Responsible for:	Krisztián Szűcs Dr., Dean’s Advisor for International Accreditation

The Faculty Quality Development Committee shall report on the monitoring of the achievement of the quality objectives set at the first Faculty Council session of the academic year 2023/2024.

Pécs, 14 September 2022

András Takács Dr.
Dean