

Code	M17VZB14E	ECTS Credit	6	HUN Credit	6
Term:	1st semester				
Module Title:	ADVANCED ORGANISATIONAL BEHAVIOUR				
Module Leader:	Zsuzsanna Vitai Associate Professor	Office Hours:	Monday: 14-15 p.m.		
Tutorial assistant:	Julianna Németh Ph.D. student	Office Hours:	Monday: 10.00 a.m. - 10.45 a.m.		
Telephone:		E-mail:	Julianna Németh: N.A. Zsuzsanna Vitai: N.A.		
Short Description:	In the 21 st century, technical knowledge is essential but insufficient to be productive in the workplace. Students need comprehension of human behavior in organizations, how these affect organizational systems, structure, and productivity. In this module, we will explore some chosen topics in the field that will aid students to deepen their already existing knowledge and enable them to analyze and understand human and organizational processes. No matter what future field of business the student chooses, this module will aid her/him to be efficient and productive in their chosen organization.				
Sessions (weeks): 14					
The schedule is tentative and subject to change!					
04. 02.	Introduction, requirements. How will we work together and what is advanced organizational behavior? Tutorial – getting to know each other				
11. 02.	Diversity in organizations Tutorial				
18. 02.	Attitudes, Job Satisfaction, Emotions and Moods at the workplace Tutorial				
25. 02.	Personality, Values and their relevance to the workplace Tutorial Deadline of first simulation				
04. 03.	Perception Tutorial				
11. 03.	First computer exam evening 18 30 in room B128				
18. 03.	Motivation theories and their application Tutorial				
25. 03.	Foundations of group behavior Online Class – NO attendance is required!				
01. 04.	Power and Politics Deadline of second simulation Online Class – NO attendance is required!				

08. 04.- 14.04.	Spring break!
15. 04.	Guest lecture Professor Rossilah Jamil
22. 04.	Foundations of organizational structure Online Class – NO attendance is required!
29. 04.	Organizational culture and consultation about the course Tutorial
06. 05.	Second computer exam evening 18 30 in room B128 Deadline of third simulation
Rationale including Aims:	In all organizations, the key to success is their people’s commitment, engagement, and motivation to work towards the organization’s goals. Besides all these students have to learn to work together collaboratively and have to be able to handle stressful situations in the workplace. The knowledge and techniques may be instinctively there in the members, but not in all people. Even if they are there, instinct may not be the answer to complicated problems. The necessary knowledge can be learned and improved via structured studies.
Learning Outcomes: Knowledge	<ol style="list-style-type: none"> 1. Understanding how organizations operate and what are the reasons for people’s behavior 2. Understanding the students’ OB related characteristics, enlarging and deepening the already existing knowledge they have 3. Developing students’ knowledge base and ability to find the causes of organizational events 4. Improving their analytical and synthesizing abilities to understand and deal with organizational phenomena
Learning Outcomes: Skills	<ol style="list-style-type: none"> 1. Ability to handle difficult situations and people 2. Competence in finding the causes of events and reacting to them in the proper way 3. Adeptness in discovering innovative solutions for organizational structuring using 21st-century technology
Teaching and Learning Strategies:	<p>The module uses online resources and one third of the course will be exclusively online.</p> <p>All study material will be provided via the Pearson MyLab interface. Students are expected to use extensively the computer.</p> <p>Class meetings will be using discussions, self-assessment exercises, presentations, and debates. Lectures will be used only to a moderate extent, only to highlight complex issues.</p>

Assessment Scheme:	<ul style="list-style-type: none"> • Two computer-based exams - 20% each • Class Participation 30%, (15% class presence, 15% activity) • Three simulations <p>Computer-based exams: 200 points each</p> <p>Class participation:</p> <p style="padding-left: 40px;">class presence: 100 points</p> <p style="padding-left: 40px;">class activity: 100 points</p> <p style="padding-left: 40px;">MyLab usage 100 points</p> <p>Three simulations: 300 points</p> <p>Points total: 1000 points</p> <p>Students must pass all of these elements to be deemed to have passed the module! (you have to achieve a minimum of 51% of each element to pass it)</p> <p>The final mark awarded will be determined by the percentage given (as below):</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">0-50%</td> <td style="width: 50%;">- 1 fail</td> </tr> <tr> <td>51-60%</td> <td>- 2 acceptable pass mark</td> </tr> <tr> <td>61-74%</td> <td>- 3 medium grade</td> </tr> <tr> <td>75-87%</td> <td>- 4 good</td> </tr> <tr> <td>88-100%</td> <td>- 5 best mark</td> </tr> </table>	0-50%	- 1 fail	51-60%	- 2 acceptable pass mark	61-74%	- 3 medium grade	75-87%	- 4 good	88-100%	- 5 best mark
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Core Learning Materials:	Robbins, S.P., Judge, T.A. (2015): Organizational Behaviour 16 th Global edition, Online resources and handouts										
Optional Learning Material:	Any OB book in the library published post-2010										