Code	M17V	ZB04E	ECTS Credit	6	HUN Credit	6	
Module Title:		LEADERSHIP AND INTERNATIONAL MANAGEMENT					
Term:		spring					
Module Leader:		Zsuzsanna Vitai		Office	Monday: 14 p.m. – 15 p.m.		
				Hours:	Or by appointment via the Program's secretary, Gabriella Kohlmann		
Telephone:		23198		E-mail:	vitai@ktk.pte.hu		
Short Description:		The module presumes that students had participated already at some introductory management course such as Organizational Behavior, General Management, or International Business Management. This module specifically addresses those critical problems and significant challenges that leaders and managers face in their daily lives. It will explore how can the student as a future manager and leader build and sustain high performance at the individual, group and organizational levels. The module emphasizes that it will be based on previous knowledge and will analyze, synthesize and raise previous experience to a higher stage. Besides aiming at a comprehensive coverage of the main theories, the module will develop, strengthen and polish skills such as motivation, communications, influence, conflict handling, negotiation.					
Sessions (wee	ks) Ever	y Wednesday 11-	12 30 a.m. and 12 30	-14 p.m.			
There might b	e slight	changes in the sc	hedule, due to unfore	eseen events!			
1.	-	uirements, introduction					
02. 06.		hodology, Ice breaking exercise – group formation Jings for the class:					
		book: Chapter 1 What does it Mean to Be a Leader?					
2.	Trait	ts. Behaviors and Relationships					
02. 13.	Read	dings for the class:					
		book: Chapter 2 Traits. Behaviors and Relationships					
3. 02. 20.		ntingency Approaches to Leadership adings for the class:					
02.20.		book: Chapter 3 Contingency Approaches to Leadership					
4.	The	e Leader as an Individual					
02. 27.	Read	adings for the class:					
	Text	tbook: Chapter 4 The Leader as an Individual					
5. 03. 04.	Firs	st computer exam! MONDAY!					
5.	Lead	dership Mind and Heart					
03. 06.	Read	dings for the class:					
	Text	book: Chapter 5 Leadership Mind and Heart					
	Onli	ine Class – NO attendence is required!					

6.	Courage and Moral leadership				
03. 13.	Rea	adings for the class:			
	Text	xtbook: Chapter 6 Courage and Moral leadership			
7.	Foll	ollowership			
03. 20.	Rea	adings for the class:			
	Text	book: Chapter 7 Followership			
8. 03.27.	Mot	tivation and Empowerment			
	Rea	dings for the class:			
	Text	book: Chapter 8 Motivation and Empowerment			
9. 04.01.	Seco	econd anomultholixiary hMonday!			
9. 04. 03.		Leading Teams			
		dings for the class:			
	Text	extbook: Chapter 10 Leading Teams			
	Onli	line Class – NO attendence is required!			
10. 04. 0804. 14		Spring break, no class!			
	Gue	st lecture Stephan Kühnel Dresden University of Applied Sciences.			
11. 17.04.					
12. 04. 24		ision-making –theories and practice dings for the class:			
	Osla	nd, J.S., Kolb, D.A., Rubin, I.M.: Organizational Behavior, 8th ed. Chapter 17			
	Luth	Luthans, F. Organizational Behavior, 9th ed. Pages 365-377			
	Arti	Articles:			
	Kahneman, D., Rosenfield, A.M., Gandhi, I., Blaser, T.: Noise Harvard Business Review, October 2016				
	Soyer, E,, Hogarth, R.M.: Fooled by Experience Harvard Business Review, May 2015				
12. 01.05.					
13. 05. 08.	Leadership Power and Influence				
	Readings for the class:				
	Text	book: Chapter 12 Leadership Power and Influence			
Rationale Including Aims:		To integrate management knowledge and show students how successful organizations are led achieving the threefold main aims of business:			

	• profit,				
	growth and				
	stability in the conditions of the international business environment. The module will help students to analyze and critically evaluate the nature of:				
Learning					
Outcomes: Knowledge	 individual behavior in organizations as it affects the leader's ability to work with others, group processes as they affect decision making and implementation, 				
	3. problems – national and global, leaders encounter during the course of their work				
Learning Outcomes:	This module will develop the students' competence to apply a range of management skills to the practice of management in the international context such as:				
Skills	 critical thinking and creativity, 				
	 problem solving and managerial decision making with an emphasis on personal effectiveness and self-efficacy. 				
Teaching and Learning Strategies:	Each week we will focus on a particular challenge facing managers. The goal is to highlight effective strategies for dealing with these challenges. We will accomplish this by discussing concepts and analyzing related cases. Each week there will be assigned readings and problems to be dealt with individually before class. Each week there will be time spent with:				
	• theories,				
	• cases,				
	discussion and				
	practical exercises.				
	All these and the assigned readings are important to achieve course objectives. Therefore, students are expected to have thoroughly read the assigned readings for the day and be ready to discuss them and their implications in the light of previous readings and assignments. Students will get the MindTap software and assignments will be provided and monitored via the computer.				
	 The cases and exercises provide concrete situations to which students should apply the concepts introduced in the readings. They provide an opportunity for them to practice diagnosing the nature and causes of leadership performance and to practice thinking through the potential consequences of action strategies. 				
Assessment	Three computer quizzes:20% each (60%)				
Scheme:					
	Class contribution during the semester:				
	MindTap assignments 20%				
	Class participation 20%				
Core Learning	1. Textbook: Richard. L. Daft: The Leadership Experience 7 th edition				
Materials:	2. Cengage Learning MindTap interface – provided by the Faculty of Business and Economics				
Optional Learning Materials:	Any leadership book published after 2010.				

For exchange students:

It is always a pleasure to have exchange students in my class. Nevertheless please do not expect extraordinary treatment. You will be handled the same as our registered students, with the same rights and responsibilities. <u>All exams will be on the announced dates; no change is possible</u>. Please carefully book flights and other tickets because the only exception I promise to make is if there is a clash in the exam timetable and you have more on one day that you can handle!