1.	Module code:	B19A05E	
2.	Title:	MACROECONOMICS	
3.	Credit points:	7	
4.	Start term:	spring	
5.	Module leader:	TAMÁS SEBESTYÉN, DR. \ RICHÁRD FARKAS	
6.	Accredited by:	MUBS	
7.	Module restrictions:		
	Pre-requisite	none	
	Programme restrictions	BSc in Business Administration and Management	
	Level restrictions	4	
	 Other restrictions or 	none	
	requirements		
0.	The module aims to introduce the most important aspects of macroeconomics and to get the students understand how the economy works as a whole. The course introduces basic macroeconomic models, the fiscal and monetary decisions, the real		
	and the money market and the principles of foreign trade and economic growth. The module also aims to provide the students with a critical overview of different schools of macroeconomics and draw the attention on the complexity of the subject.		
9.	Learning outcomes:		
	 On completion of this module, the successful student will be able to: analyse fundamental economic data (GDP, inflation, unemployment) construct and examine trends in basic macroeconomic variables compare the basic mechanisms behind fiscal and monetary interventions select, classify and summarise the most important short and long run effects of economic shocks understand key concepts in international trade and open economy macroeconomics provide and construct macroeconomic outlook for business decision support 		
10.	 Syllabus: Introduction, measuring a nation's income, national income accounting Measuring the cost of living Production, long-run growth and development Employment and unemployment, labor market Credit Markets, saving decisions 		
	Credit Iviarkets, saving decisions Midterm exam		
	Monetary system	money, central banking	
	Short-run fluctuation	ons, macroeconomic equilibrium	
	Countercyclical ma	acroeconomic policy, monetary policy	
	Countercyclical Ma	acroeconomic policy, fiscal policy	
	Macroeconomics a	and international trade, current account, financial account	
	 Open economy ma 	acroeconomics, exchange rates, exchange markets, GDP	
	Case Study	-	
	 Midterm exam res 	it	
11.	Learning and teaching strategy:		
	The joint application of theoretical and practical teaching methods should enable students to understand the main economic forces.		
	The lectures of macroeconomics are focused on the key concepts and on the basic models in a closed and in an open economy. Every week the students receive		

	homework papers to practise the calculations and have readings about macroeconomic		
12	Assessment scheme:		
12.	(a) Formative assessment scheme		
	Case study : analysing a case study in group work with regard to the materials that have		
	been gone over. Feedback to solutions whether students apply macroeconomic tools		
	correctly.		
	(b) Summative assessment scheme		
	Indicate tasks and weightings and which tasks assess which learning outcomes		
	case study analysis regarding to basic macroeconomic tools. Groupwork, it gives 15%		
	Midterm exam(6 th week March): will be a 90 minutes test with definitions curves		
	examples, calculations and theoretical questions. Subject: the material of the first 5 weeks It gives 30% of the final grade		
	The final examination will be a 120 minutes test with some detailed theoretical		
	questions, complex calculations and examples. It gives the remaining 55% of the final		
	grade.		
	A midterm exam resit opportunity is available on last week. By the case of any other		
	assessment element general rules of Students' Handbook are authoritative.		
	Students are allowed to drop in at weekly office hours in the whole semester as well as		
	in exam period when they can i	equire for help understanding the material if it is	
	needed. After correcting both of the midterm and final exams students are allowed to		
	take an insight into the exams a		
		0% 95 %	
	Coursework (no examination)	05 %	
13	Timetabled examination	VFS	
10.	required		
14.	Length of exam	2 hours	
15.	Learning materials		
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	 Essential 	Acemoglu – Laibson – List: Economics, 2 nd edition	
	Recommended	Mankiw: Macroeconomics, 6th edition	